

MIDDLE LEVEL STUDY TASK FORCE

- MEETING DATES**
- **Dec. 16:** 7 – 10:30 a.m.
 - **Jan. 25:** 3 – 6:00 p.m.
 - **Feb. 25:** 12:30 – 3:30 p.m.
 - **March 11:** 8:00 a.m. – 3:00 p.m.
 - **April 15:** 3 – 5:00 p.m.
 - **May 20:** (if needed) 8:00 a.m. – 3:00 p.m.

- GROUND RULES**
- A. I will be here on time so we can start and finish on time.
 - B. When I am absent, I will be responsible for getting the information.
 - C. I agree to focus my attention on our work with minimal distractions. (side conversations, cell phones, computer work, etc.)
 - D. I agree to be open, honest and respectful with my team members in an effort to continuously build trust.
 - E. I will seek clarification if I don't understand or agree.
 - F. I agree to bring curiosity rather than judgment to our work.
 - G. I will error on the side of student learning.
 - * Use Courageous Conversation Agreements

MIDDLE LEVEL REVIEW TASK FORCE
Thursday, March 11, 2010
 8:00 AM – 3:00 PM
 ECC 350

Charge: Develop recommendations for 21st century middle level education providing personalized learning experiences, maximizing available resources and ensuring success and preparation for high school and beyond for all learners-socially, emotionally and academically.

Facilitator: Larry Leebens
AGENDA

- Welcome**
- Focus Group Summaries/Current Reality Draft**
- Students
 - Innovation Team
 - Parents
 - Middle School Staff
- Review new research/resources received**
- Current Reality and Student Goals (and System Goals if time)**
- Review information
 - Current Reality
 - Find major themes
 - Broader student goals/priorities
- Tree Change....making change in an organization**
- Action plans and action teams for prioritized items.**
- Identify and Prioritize 21st Century Skills**
- Communications statements**

- WORK TIME LINE**
- Preparation & Planning (Oct. & Nov.)
 - Defining Current Reality (Nov. & Dec.)
 - Researching Possibilities (Jan. – March)
 - Defining Recommendation & Implementation Plan (March – May)
 - Implement the Plan (short & long term) June 15 & on
 - Assess, review and revise the plan

- BEST WEBSITES**
1. www.nmsa.org
 2. <http://www.edsource.org/middle-grades-study.html>

Larry Leebens	Julie Morales
Cathy Weller	Karen Dummer
Mark Laven	Geneva Fitzsimonds
Jolynn Gamble	Steve Freese
Jenni Norlin-Weaver	Carolyn Jackson
Shawn Dudley	Bruce Locklear
Peter Hodne	Beth Russell
Ric Dressen	Jane Oh
Leanne Villano	Rachel Shoger

- CHARGE STATEMENT**
- Develop recommendations for 21st century middle level education (1) providing personalized learning experiences, (2) maximizing available resources and (3) ensuring success and preparation for high school and beyond for all learners- socially, emotionally and academically.