

# MIDDLE LEVEL STUDY TASK FORCE

- MEETING DATES**
- **Dec. 16:** 7 – 10:30 a.m.
  - **Jan. 25:** 3 – 6:00 p.m.
  - **Feb. 25:** 12:30 – 3:30 p.m.
  - **March 11:** 8:00 a.m. – 3:00 p.m.
  - **April 15:** 3 – 5:00 p.m.
  - **May 20:** 8:00 a.m. – 3:00 p.m.

- GROUND RULES**
- A. I will be here on time so we can start and finish on time.
  - B. When I am absent, I will be responsible for getting the information.
  - C. I agree to focus my attention on our work with minimal distractions. (side conversations, cell phones, computer work, etc.)
  - D. I agree to be open, honest and respectful with my team members in an effort to continuously build trust.
  - E. I will seek clarification if I don't understand or agree.
  - F. I agree to bring curiosity rather than judgment to our work.
  - G. I will error on the side of student learning.
- \* Use Courageous Conversation Agreements

**MIDDLE LEVEL REVIEW TASK FORCE**  
**Thursday, April 15, 2010**  
 3:00 AM – 5:00 PM

SVMS Media Center

Charge: Develop recommendations for 21<sup>st</sup> century middle level education providing personalized learning experiences, maximizing available resources and ensuring success and preparation for high school and beyond for all learners-socially, emotionally and academically.

- AGENDA**
- Welcome**
  - Review new research/resources received**
  - Review Prioritized Goals**
  - Action plans and action teams for prioritized items.**
  - 21<sup>st</sup> Century Skills Process**
  - Communications Statements**

- WORK TIME LINE**
- Preparation & Planning (Oct. & Nov.)
  - Defining Current Reality (Nov. & Dec.)
  - Researching Possibilities (Jan. – March)
  - Defining Recommendation & Implementation Plan (March – May)
  - Implement the Plan (short & long term) June 15 & on
  - Assess, review and revise the plan

- BEST WEBSITES**
1. [www.nmsa.org](http://www.nmsa.org)
  2. <http://www.edsource.org/middle-grades-study.html>

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- CHARGE STATEMENT**
- Develop recommendations for 21<sup>st</sup> Century middle level education (1) providing personalized learning experiences, (2) maximizing available resources and (3) ensuring success and preparation for high school and beyond for all learners- socially, emotionally and academically.